

**Governor Support & Development Service**

**Survey of Individual School Governors**

1. Name.....

2. What is your gender? Male / Female In what year were you born? .....

3. What office(s) do you hold within your governing body?

- |                                                 |                          |                                          |                          |
|-------------------------------------------------|--------------------------|------------------------------------------|--------------------------|
| Chair Person                                    | <input type="checkbox"/> | Special Needs                            | <input type="checkbox"/> |
| Vice Chair                                      | <input type="checkbox"/> | Child Protection                         | <input type="checkbox"/> |
| Numeracy                                        | <input type="checkbox"/> | Racial Equality                          | <input type="checkbox"/> |
| Literacy                                        | <input type="checkbox"/> | Health & Safety                          | <input type="checkbox"/> |
| Subject Link – please state which subject ..... | <input type="checkbox"/> | Other – please give name of office ..... | <input type="checkbox"/> |

**Skills & Training**

4. From the list below, please select what you consider to be your strongest skills (please tick all relevant boxes)

- |                    |                          |                    |                          |
|--------------------|--------------------------|--------------------|--------------------------|
| Marketing          | <input type="checkbox"/> | Project Management | <input type="checkbox"/> |
| Strategic Planning | <input type="checkbox"/> | Team Working       | <input type="checkbox"/> |
| Financial          | <input type="checkbox"/> | Decision Making    | <input type="checkbox"/> |
| Problem Solving    | <input type="checkbox"/> | IT                 | <input type="checkbox"/> |
| Personnel          | <input type="checkbox"/> | Communications     | <input type="checkbox"/> |
| Legal Knowledge    | <input type="checkbox"/> | Health & Safety    | <input type="checkbox"/> |
| Local Knowledge    | <input type="checkbox"/> | Childcare          | <input type="checkbox"/> |
| Teaching           | <input type="checkbox"/> | Fundraising        | <input type="checkbox"/> |

Other – please give details:.....  
 .....

5. Do you attend Core Training Sessions ? Yes / No

6. Does Core Training provide all of your training needs? Yes / No

6a. If not, what improvements could we make?.....  
 .....  
 .....

7. What form of training do you prefer?
- |                              |                          |
|------------------------------|--------------------------|
| Whole Governor Body Training | <input type="checkbox"/> |
| Distance Learning            | <input type="checkbox"/> |
| On-line Training             | <input type="checkbox"/> |
| Other – please specify.....  | <input type="checkbox"/> |

8. What additional training do you need to support you in your role as a Governor?  
 .....  
 .....

**Personal Requirements**

9. The Disability Discrimination Act 1995 says that someone has a disability if they have a 'physical or mental impairment which has a substantial and long term adverse effect on his/her ability to carry out normal day-to-day activities'.

Do you consider yourself to have a disability? Yes / No

9a. If yes, please give details of any special needs provision you require to fulfil your role as governor (e.g. wheelchair access or audio loop facilities)  
 .....  
 .....

**Governing Body Diversity**

10. To help us understand community representation, please tell us about your:

a) economic activity

- |                      |                          |                             |                          |
|----------------------|--------------------------|-----------------------------|--------------------------|
| Employed (full time) | <input type="checkbox"/> | Permanently Sick / Disabled | <input type="checkbox"/> |
| Employed (part time) | <input type="checkbox"/> | Full Time Carer             | <input type="checkbox"/> |
| Self Employed        | <input type="checkbox"/> | Looking After Home / Family | <input type="checkbox"/> |
| Unemployed           | <input type="checkbox"/> | Student                     | <input type="checkbox"/> |
| Retired              | <input type="checkbox"/> | Other                       | <input type="checkbox"/> |

Please specify.....

b) ethnic background

**White**

- British   
 Irish   
 Other   
 please specify .....

**Asian or Asian British**

- Indian   
 Pakistani   
 Bangladeshi   
 Any other Asian background

**Black of Black British**

- Caribbean   
 African   
 Any other Black background

**Mixed**

- White & Black Caribbean   
 White & Black African   
 White & Asian   
 Any other mixed background

**Chinese or other ethnic group**

- Chinese   
 Other   
 please specify.....

11. Do you feel the economic balance on your governing body reflects the economic balance within the community local to your school? Yes / No

12. Do you feel the ethnic balance on your governing body reflects the ethnic balance:
- a) amongst the pupils at your school Yes / No
  - b) within the community local to your school Yes / No

**For Local Authority Governors only**

13. To help towards the proportionality of LA seats we need to know if you have any political affiliation; i.e. are you actively involved with a political group (e.g. a party member, canvasser etc)?

If yes, please tick your party below; if not, tick 'no affiliation'

Liberal Democrat	<input type="checkbox"/>	Labour	<input type="checkbox"/>	Conservative	<input type="checkbox"/>	Green	<input type="checkbox"/>	
Independent	<input type="checkbox"/>	Other – please specify .....						
No affiliation	<input type="checkbox"/>							

14. The remit for the Education Scrutiny Committee review is detailed below:

'In regard to Governing Bodies, to encourage an improved level of community involvement and maximise their diversity and skills'

Key Objectives

- i. To investigate the current composition of governing bodies with an effort to find ways of improving the diversity of governing bodies to better reflect the community
- ii. To identify ways of increasing the number of community Governors
- iii. To identify ways of increasing community involvement with Governing Bodies
- iv. Investigate ways of maximizing the skills that individual members of governing bodies bring to their role

We would be pleased to receive any further information you consider would be pertinent to this review.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

All information provided via this survey is subject to the Data Protection Act. Your personal details will not be shared with any other Department within City of York Council or any third parties, but may be used collectively with other responses to produce statistics for the ongoing Education Scrutiny Review.

As the review progresses we may ask some governors to participate in more depth by attending a meeting or by providing their views via email or post. Please indicate if you would be willing to participate

Yes  No